Co-Admission Program

WHAT IS IT?
An opportunity for students to complete one application for admission to WSU Vancouver and Lower Columbia College (LCC). This program is open to all transfer programs at WSU Vancouver and is intended for LCC students planning to complete an associate degree and/or 90 quarter credits.

AM I ELIGIBLE TO PARTICIPATE?
Domestic undergraduate LCC students with 60 quarter (40 semester) or fewer transferable college credits, and a 2.5 GPA or higher, are eligible to participate in Co-Admission. All other students should follow the standard WSU transfer application process.

WHAT ARE THE BENEFITS?
- One application process for both WSU Vancouver and LCC. Note: Some WSU departments require additional application processes and deadlines.
- Guaranteed transfer admission to WSU Vancouver for LCC students who complete the program of study and satisfy all admission requirements. Note: the Co-Admission Program is between LCC and WSU Vancouver only.
- Requirements for a program of study will not change for eight years once a student has been granted co-admission. Note: Provided that external factors such as accreditation or certification requirements do not change.
- Advising from both institutions.
- Greater efficiency in completing degree requirements.
- Access to services at both LCC and WSU Vancouver, including: Libraries, Computer Labs, Fitness Center, Student Clubs and Activities

HOW DO I APPLY?
See “How to Apply” section. Contact the Office of Admissions at either WSU Vancouver (360) 546-9779 or LCC (360) 442-2311 for more information. Application packets are also available via the web sites listed below.

WHAT IS THE DEADLINE TO APPLY?
Applications for the Co-Admission Program are accepted anytime. However, students are strongly encouraged to apply early in order to take advantage of program benefits. Note: Some WSU departments require additional application processes and deadlines.

HOW DO I GET MORE INFORMATION?

**WSU Vancouver:**
www.vancouver.wsu.edu/ads/lcc_co-adm.htm
Student Services
Campus address: 14204 NE Salmon Creek Avenue, Vancouver, WA 98686
(360) 546-9779

**Lower Columbia College:**
www.lowercolumbia.edu
Admissions Center
Campus address: PO Box 3010, 1600 Maple, Longview, WA 98632-0310
(360) 442-2311

DEGREE PROGRAMS AVAILABLE:

- Anthropology, B.A.
- Biology, B.S.
- Business Administration, B.A.
- Computer Science, B.S.
- Digital Technology and Culture, B.A.
- Education, B.A. (K-8 certification)
- Electrical Engineering, B.S.
- English, B.A.
- Environmental Sciences
- History, B.A.
- Human Development, B.A.
- Humanities, B.A.
- Mechanical Engineering, B.S.
- Nursing, B.S. (R.N. to B.S.N.)
- Psychology, B.S.
- Public Affairs, B.A.
- Social Sciences, B.A.
FIELDS OF STUDY AVAILABLE:

Additionally, WSU Vancouver offers several fields of study that can be incorporated into the bachelor's degree programs:

- Applied Policy Studies
- Accounting
- Addiction Studies
- Aging
- Anthropology
- Biology
- Business
- Criminal Justice
- Critical Culture, Race & Gender Studies
- Digital Technology and Culture
- Early Childhood Education
- Educational Leadership
- English
- Environmental Policy
- Environmental Science
- Fine Arts
- Foreign Languages and Cultures
- Health Policy & Public Service
- History
- Human Development
- Justice Studies
- Literary Studies
- Management and Operations
- Management Information Systems
- Marketing
- Nursing
- Personnel Psychology / Human Resource Management
- Political Science
- Pre-Med Studies
- Professional Sales
- Professional Writing
- Psychology
- Social & Environmental Justice
- Sociology

HOW TO APPLY:

Transfer (Track A):
You have completed 40-60 quarter transferable college credits with a 2.5 GPA or higher at the time of applying for Co-Admission. (Please note some departments have higher GPA requirements and additional application requirements.) If you are a current Running Start student, see “Freshman Track B” below.

To apply for Transfer Track A, you must submit the following items:
- The application form, signed, and dated.
- Official transcripts from any college you have attended.

* Note: Your LCC transcript will automatically be sent to WSU Vancouver.

Freshmen (Track B):
You have completed fewer than 40 quarter transferable college credits at the time of applying for Co-Admission. Running Start students who have not yet graduated from high school must follow Freshman Track B Admission Steps.

To apply for Track B, you must submit the following items:
- The application form, signed, and dated.
- Check or money order payable to “Washington State University” in the amount of $50.
- Official transcripts from any college you have attended.
- Official high school transcript.
- Successfully complete the following high school core requirements by your high school graduation date:
  - English—four years, including at least three of composition and literature.
  - Mathematics—one year each of algebra 1, geometry and advanced algebra; a fourth year is recommended.
  - Science—two years, including one year of lab science (biology, chemistry or physics).
  - Foreign language—two years of a single foreign language, other than English, including American Sign Language.
  - Social science—three years.
  - Arts—one year in fine, visual or performing arts or an add
- Official SAT or ACT score (sent directly from the testing agency).
- Personal statement.

* Note: Your LCC transcript will automatically be sent to WSU Vancouver.

Mail all materials for Transfer Track A Co-Admission to LCC:
Lower Columbia College
Office of Admissions
Attn: Co-Admission Program
1600 Maple, PO Box 3010
Longview, WA 98632

Mail all materials for Freshman Track B Co-Admission to:
Washington State University Vancouver
Office of Admissions
Attn: Co-Admission Program
14204 NE Salmon Creek Avenue
Vancouver, WA 98686-9600
1. Which Co-Admission Track do you intend to pursue?

- Transfer Track A: You have completed at least 40 transferable quarter credits (and no more than 60 credits) with a 2.5 GPA.
- Freshman Track B: You have completed fewer than 40 transferable quarter credits and must meet WSU's freshman admissions requirements. Running start students who have not yet graduated from high school must follow Freshman Track B Admissions steps.

Note: LCC students seeking Transfer Track A Co-Admission (minimum completion of 40 transferable quarter credits and no more than 60 quarter credits) must provide official transcripts from all colleges/universities attended other than LCC.

LCC students seeking Freshman Track B Co-Admission (fewer than 40 transferable quarter credits and meets WSU's freshman admission standards) must submit official high school transcript, SAT/ACT score(s) (sent directly from testing agency) and personal statement to WSU Vancouver.

2. Quarter you plan to start LCC courses: ☐ Summer (June) ☐ Fall (Sept.) ☐ Winter (Jan.) ☐ Spring (March) Year: __________

3. Intended area of study at LCC: __________

4. Will you attend: ☐ Days ☐ Evenings ☐ Both

PERSONAL DATA:

5. *Social Security #: ____________________________ LCC Student ID Number: __________

6. ☐ Female ☐ Male 7. Birthdate: _________

8. Full Legal Name: ____________________________ 9. Previous Last Name(s): ____________________________

10. Mailing Address: ____________________________ 11. Email: ____________________________

City: ____________________________ County: ____________________________ State: __________ Zip: __________

12. Day Phone: ____________________________ 13. Evening Phone: ____________________________

14. Permanent Address (if different from above): ____________________________

City: ____________________________ County: ____________________________ State: __________ Zip: __________

15. Race (optional): Commitment to Diversity—State of Washington Community Colleges and Washington State University Vancouver offer a variety of academic, financial, cultural and personal support services to interested students. All institutions are committed to enrolling a diverse student body. What race do you consider yourself to be?

Asian American:
- Asian Indian (600)
- Chinese (605)
- Vietnamese (619)
- Korean (612)
- Japanese (611)
- Other Asian American (621)

(Examples, Cambodian, Laotian)

Pacific Islander:
- Guamanian (660)
- Samoan (655)
- Hawaiian (653)
- Filipino (608)
- Other Pacific Islander (680)

(Examples: Micronesian, Palauan)

- Black/African American (870)
- American Indian/Alaska Native

(Specify tribe/village or corporation)

- White/Caucasian (800)
- Middle Eastern

(Specify group)

- Multicultural

(Parents represent different racial and/or ethnic groups. Please specify.)

16. Are you a participant of any of the following programs:
- GEAR UP
- Talent Search
- Trio
- Upward Bound

CITIZENSHIP:

17. Are you a U.S. Citizen? ☐ Yes ☐ No; if no, list country of citizenship: ____________________________

18. If not a U.S. Citizen, indicate your status and alien number:

- Temporary resident, Alien number ____________________________
  Attach a copy of alien card, both front and back sides.
- Immigrant/Permanent resident, Alien number ____________________________
  Attach a copy of alien card, both front and back sides.
- Refugee/Parolee or conditional entrant, Alien number ____________________________
  Attach copy of I-94 or alien card, both front and back sides.
- Visitor Visa ☐ International student (F or M Visa) ☐ Other: ____________________________

* Your social security number is confidential and, under federal law called the Family Educational Rights & Privacy Act, the college will protect it from unauthorized use and/or disclosure. In compliance with state/federal requirements, disclosure may be authorized for the purposes of state and federal financial aid, Hope/Lifetime Learning tax credits, academic transcripts, assessment or accountability research.
WASHINGTON STATE RESIDENCY STATUS:

19. a. Have you lived in the state of Washington continuously for the past 12 months?  
   □ Yes □ No
   b. How long have you lived continuously in the state of Washington?  _______ Years _______ Months

20. For the last calendar year, did your mother, father or legal guardian claim you as a dependent on their federal income tax return?  
   □ Yes □ No

21. For the current calendar year, will your mother, father or legal guardian claim you as a dependent on their federal income tax return?  
   □ Yes □ No

22. a. If you were claimed or will be claimed as a dependent on a federal income tax return, has your mother, father or legal guardian lived in the state of Washington continuously for the past 12 months?  □ Yes □ No
   b. How long has your mother, father or legal guardian lived continuously in the state of Washington?  _______ Years _______ Months

23. a. Are you on active military duty or a Washington National Guard member physically stationed in the state of Washington?  □ Yes □ No
   b. Are you the spouse or dependent of someone on active military duty physically stationed in the state of Washington?  □ Yes □ No
   c. Are you the spouse or dependent of a Washington National Guard member and live in Washington?  □ Yes □ No
   d. Are you an employee of Washington State University?  □ Yes □ No

VETERAN’S STATUS:

24. Are you a Veteran?  □ Yes □ No
   □ Southeast Asia, receiving benefits □ Persian Gulf, receiving benefits □ Other

25. Are you the spouse or dependent of an active duty military person stationed in Washington?  □ Yes □ No

26. Are you the child of a deceased veteran?  □ Yes □ No

FAMILY INFORMATION:

27. Have either of your parents completed a bachelor’s degree?  □ Yes □ No

The following questions are optional for applicants 25+ years of age. All other applicants, please provide information about the individual(s) who was (or were) your primary care giver(s) until you reached the age of 18.

Parent/Legal Guardian

28. Name (Last, First): __________________________________________
29. Is he/she living?  □ Yes □ No
30. Phone: ____________________________________________________
31. Address: ___________________________________________________
32. Name (Last, First): __________________________________________
33. Is he/she living?  □ Yes □ No
34. Phone: ____________________________________________________
35. Address: ___________________________________________________
36. What is his/her highest level of formal education completed?
   □ Some high school   □ Some college    □ 4-yr college degree
   □ H5 graduate   □ 2-yr college degree   □ Postgraduate study
   College/University attended: _____________________________________
   □ Some high school   □ Some college    □ 4-yr college degree
   □ H5 graduate   □ 2-yr college degree   □ Postgraduate study
   College/University attended: _____________________________________

EDUCATIONAL BACKGROUND AND OBJECTIVES:

38. List all high schools attended during grades 9 through 12, beginning with the most recent:

<table>
<thead>
<tr>
<th>High School</th>
<th>City, State</th>
<th>Dates of Attendance (Month, Year)</th>
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<tbody>
<tr>
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39. Have you graduated or will you graduate from high school?  □ Yes □ No
   Running Start?  □ Yes □ No

40. What is the highest grade level you completed? _____________
   Did you take the GED test?  □ Yes □ No
   Date Taken (Month, Year)
41. List in order of attendance all colleges or universities you have ever attended or will attend before enrollment. Have official transcripts (other than LCC) sent to your community college and WSU Vancouver. Do not exclude or omit any colleges, regardless of how many credits you earned or the nature of the program in which you were enrolled. Failure to disclose and submit complete and accurate information may result in the denial of admissions or subsequent dismissal from this college and Washington State University.

<table>
<thead>
<tr>
<th>Name of College/University</th>
<th>City, State</th>
<th>From</th>
<th>To</th>
<th>Degree Earned/Date</th>
<th># of Credits Earned</th>
</tr>
</thead>
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</table>

42. What do you estimate to be your final term of lower-division (freshman/sophomore) course work?  

43. Do you expect to earn a degree before entering Washington State University Vancouver?  

- Yes  
- No  

44. Intended bachelor's degree major at WSU Vancouver:  

45. When do you plan to begin upper-division (Junior/Senior) course work at WSU Vancouver?  

- Fall (August)  
- Spring (January)  
- Summer (May/June)  

46. Which of the following tests did you take or do you plan to take?  

- American College Test (ACT)  
- SAT  

47. On which system does your high school operate?  

- Quarter  
- Trimester  
- Semester  
- Block System  

48. Senior Year Course Work - Current high school seniors must complete the section below.  

List all the courses you are taking and plan to take in your senior year (grade 12) and in the summer (if applicable). If your plans change, notify the WSU Vancouver Office of Admissions. For each course, write the course title and number of units. (These are high school units, not college credits; usually 1 unit = 1 full year, 1/2 unit = 1 semester and 1/3 unit = 1 trimester.) In each column in which you have recorded course work, also check semester or trimester or other, depending on the system your high school uses. If you are enrolled in a traditional semester system, record senior-year course work only in columns 1 and 2. Use Column 3 to record course work taken either: 1) during summer school between your senior year and freshman year in college or 2) during the third term if you are attending a school on a trimester or other system.

Running Start and College-in-the-High-School participants: Include any Running Start (RST) or College-in-the-High-School (CHS) courses taken or to be taken in your senior year. Write the initials “RST” or “CHS” after the course name. Use Column 1 for courses taken during fall quarter, Column 2 for winter and spring quarters and Column 3 for summer quarter.

<table>
<thead>
<tr>
<th>Core Requirements</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Course Title</td>
<td>Units</td>
<td>Course Title</td>
</tr>
<tr>
<td>Example: English 12</td>
<td>Sem. 1</td>
<td>1</td>
<td>U.S. History</td>
</tr>
<tr>
<td></td>
<td>Trimes. 1</td>
<td>Other</td>
<td>Trimes. 1</td>
</tr>
<tr>
<td>English (4)</td>
<td></td>
<td></td>
<td>Biology</td>
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<tr>
<td>Mathematics (3)</td>
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<td></td>
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<tr>
<td>Science (2, plus 1 lab)</td>
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<td></td>
<td></td>
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<tr>
<td>Social Science (3)</td>
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<td></td>
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<tr>
<td>Foreign Language (2)</td>
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<tr>
<td>Fine/Performing Arts (1)</td>
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<tr>
<td>Other</td>
<td>Sem. 1</td>
<td>Trimes. 1</td>
<td>Other</td>
</tr>
</tbody>
</table>
FOR FRESHMAN/TRACK B APPLICANTS ONLY - HIGH SCHOOL EDUCATIONAL BACKGROUND: (CONTINUED)

49. Will you complete all of the high school core requirements as outlined in the “How to Apply” section by the time you graduate? □ Yes □ No

50. If no, where will you complete the requirements prior to enrollment at WSU Vancouver?

<table>
<thead>
<tr>
<th>Institution</th>
<th>Courses</th>
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51. Please provide us with the name and phone number of your high school counselor:

Name of Counselor __________________________ Phone __________________

52. Indicate your cumulative high school grade point average, to date: __________________

PERSONAL STATEMENT:

Required for all Freshman Track B applicants and for transfer students with fewer than 40 transferable quarter credits.

53. Please respond to each of the following questions separately.

1. Leadership/Group Contributions: Describe examples of your leadership experience in which you have significantly influenced others, help resolve disputes, or contributed to group efforts over time. Consider responsibilities to initiatives taken in or out of school.

2. Knowledge in a field/creativity: Describe any of your special interests and how you have developed knowledge in these areas. Give examples of your creativity: the ability to see alternatives; take diverse perspectives; come up with many, varied, or original ideas; or willingness to try new things.

3. Dealing with adversity: Describe the most significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing that challenge, the role that person played, and what you learned about yourself.

4. Community service: Explain what you have done to make your community a better place to live. Give examples of specific projects in which you have been involved over time.

5. Handling systematic challenges: Describe your experiences facing or witnessing discrimination. Tell us how you responded and what you learned from those experiences and how they have prepared you to contribute to the WSU Vancouver community.

6. Goals/task commitment: Articulate the goals you have established for yourself and your efforts to accomplish these. Give at least one specific example that demonstrates your work ethic/diligence.

Please type your responses to the six questions and limit answers to 100 words per question. Include your name, the date, your birthday, and the words “PERSONAL STATEMENT” with your Social Security Number (optional) at the top of each page. Your application will not be considered complete if this or other required items are missing.

FOR ALL APPLICANTS:

This application is only for students transferring to WSU Vancouver. By signing this application, I certify that to the best of my knowledge all statements on this application are true and I agree to release my academic records to be shared among Lower Columbia College and Washington State University Vancouver. I acknowledge that I must meet WSU admission standards to enroll at WSU Vancouver. Additional admission and/or certification requirements may be required. Two years of enrollment in activity at this college will invalidate this application.

Signature __________________________ Date ______________________

Admission to Washington State University is granted without regard to race/ethnicity, color, creed, religion, national origin, gender, sexual orientation, age, marital status, disabled veteran or Vietnam-era veteran status, disability, or use of a service animal.

It is the policy of Lower Columbia College to provide equal opportunity in all facets of education and employment, regardless of sex, race, marital status, creed, age, national origin, sexual orientation, veteran status, religious preference, or the presence of any sensory, mental or physical disability.

03/2012